

Elementary Education – East Central Option

Associate in Science

Degree Program Mentor

For additional information regarding this degree, contact the Degree Program Mentor.



Emily Carpenter

Assistant Professor
405-382-9234

e.carpenter@sscok.edu
Division Office: 405-382-9252

Program Objective

The objective of the Elementary Education Associate in Science is to prepare students for transfer to a bachelor’s degree granting institution to major in elementary education.

Requirements for Graduation

1. Sixty-four designated semester credit hours.
2. Grade of "C" or better required in all Major Field Requirement courses.
3. Grade Point Average of 2.0 or better.
4. Fifteen semester credit hours in attendance at SSC.
5. Completion of Graduate Exit Survey.

Transfer Note: A statewide transfer agreement guarantees students transferring to an Oklahoma public four-year university **with an associate in arts or associate in science degree** will satisfy all freshman and sophomore general education requirements at the four-year university.

Admission to ECU Teacher Education:

Students who are considering teacher education as a career must have a Graduate Retention GPA of 2.5 to enroll in EDUC 2012 Foundations of Education and EDUC 2211 Field Experience I. Students must also complete an application for admission to the Teacher Education Program. The application process will be completed while enrolled in EDUC 2012. For more information on the ECU Teacher Education Program contact Phyllis Isaacs, Chair of the Education Department at 580 559-5240.

Teacher Certification Examinations:

The Oklahoma General Education Test (OGET) is the first of a series of certification exams required by the teacher certification process in the State of Oklahoma. The OGET is typically taken during a teacher education candidate’s sophomore year. For more information on OGET and other required certification examinations visit

www.ceoe.nesinc.com.



General Education Requirements 31

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|---------------|--|
| GOV 1113 | American National Government 3 |
| HIST 1483 | American History to 1877 or |
| HIST 1493 | American History since 1877 3 |
| ENG 1113 | Composition I 3 |
| ENG 1213 | Composition II 3 |
| SPCH 1143 | Speech 3 |
| ENG XXX3 | Any Literature Course 3 |
| HIST/HUM 2223 | Early Western Civilization to 1660 or |
| HIST/HUM 2233 | Modern Western Civilization since 1660 3 |
| MATH 1413 | Quantitative Reasoning |
| SCIENCE | <i>met by program</i> |
| CAP 1103 | Introduction to Microsoft Office 3 |
| HPER 1012 | Wellness and Human Development 2 |
| STSC 1002 | Learning Strategies 2 |
| ELECTIVE | <i>met by program</i> |

Major Field Requirements 27

| | |
|-----------|--|
| BIOL 1114 | General Biology |
| GEOG 1123 | World Regional Geography |
| MATH 2113 | Number Theory for Elementary Teachers (SO) |
| MATH 2123 | Geometry for Elementary Teachers (SO) |
| MATH 2133 | Ratios, Probability, and Statistics for Elementary Teachers (FO) |
| PHYS 1114 | General Physical Science |
| PHYS 1214 | Earth Science |
| PSY 1113 | General Psychology |



Major Field Requirements at East Central University 6

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|-----------|--|
| EDUC 2012 | Diversity in American Education (SO) |
| EDUC 2211 | Field Experience (SO) |
| EDUC 2402 | Survey of Exceptional Children (SO) |
| EDUC 2631 | Foundations of Educational Technology (SO) |

MINIMUM TOTAL HOURS REQUIRED FOR ASSOCIATE DEGREE 64

Important Note: The second block of teacher education courses will be taken at ECU and includes PSYCH 3513 Educational Psychology. The completion of either of the following prerequisites for that course prior to graduation from SSC is strongly recommended: PSY 2023 Developmental Psychology or PSYCH 3463 Child and Adolescent Psychology. Failure to complete the prerequisite to Educational Psychology will delay enrollment in the second block of teacher education courses at ECU.

FO=FALL ONLY FOO=FALL ODD YRS ONLY FEO=FALL EVEN YRS ONLY

SO=SPRING ONLY SOO=SPRING ODD YRS ONLY SEO=SPRING EVEN YRS ONLY



Elementary Education ECU Option- Associate in Science

Degree Requirements Checklist

2024-25

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|---------|---|---------|---|
| | GENERAL EDUCATION REQUIREMENTS | | MAJOR FIELD REQUIREMENTS |
| 6 hrs. | Social Sciences <input type="checkbox"/> GOV 1113 American National Government <input type="checkbox"/> HIST 1483 American History Survey to 1877 or <input type="checkbox"/> HIST 1493 American History Survey since 1877 | 30 hrs. | <input type="checkbox"/> BIOL 1114 General Biology <input type="checkbox"/> ENG XXX3 Any Literature Course <hr/> <input type="checkbox"/> GEOG 1123 World Regional Geography <input type="checkbox"/> MATH 2113 Number Theory for Elementary Teachers (SO) <input type="checkbox"/> MATH 2123 Geometry for Elementary Teachers (SO) <input type="checkbox"/> MATH 2133 Ratios, Probability, and Statistics for Elementary Teachers (FO) <input type="checkbox"/> PHYS 1114 General Physical Science <input type="checkbox"/> PHYS 1214 Earth Science <input type="checkbox"/> PSY 1113 General Psychology |
| 9 hrs. | Language Arts <input type="checkbox"/> ENG 1113 Composition I <input type="checkbox"/> ENG 1213 Composition II <input type="checkbox"/> SPCH 1143 Speech | | |
| 3 hrs. | Humanities <i>Select one of the following:</i> <input type="checkbox"/> HIST/HUM 2223 Early Western Civilization to 1660 or <input type="checkbox"/> HIST/HUM 2233 Modern Western Civilization since 1660 | 6 hrs. | MAJOR FIELD REQUIREMENTS AT EAST CENTRAL UNIVERSITY |
| 3 hrs. | Mathematics <input type="checkbox"/> MATH 1413 Quantitative Reasoning <hr/> Life Science <input checked="" type="checkbox"/> <i>met by program</i> <hr/> Physical Science <input checked="" type="checkbox"/> <i>met by program</i> | | <input type="checkbox"/> EDUC 2012 Diversity in American Education (SO) <input type="checkbox"/> EDUC 2211 Field Experience (SO) <input type="checkbox"/> EDUC 2402 Survey of Exceptional Children (SO) <input type="checkbox"/> EDUC 2631 Foundations of Educational Technology (SO) |
| 3 hrs. | Computer Applications <input type="checkbox"/> CAP 1103 Introduction to Microsoft Office | | |
| 2 hrs. | Health, Physical Education and Recreation <input type="checkbox"/> HPER 1012 Wellness and Human Development | 35 hrs. | TOTAL REQUIRED MAJOR FIELD HOURS |
| 2 hrs. | Student Success Required during first semester <input type="checkbox"/> STSC 1002 Learning Strategies | 64 hrs. | MINIMUM TOTAL HOURS REQUIRED FOR ASSOCIATE DEGREE |
| | Psychology, Soc. Science, or Fine Arts Elective <input checked="" type="checkbox"/> <i>met by program</i> | | |
| | TOTAL REQUIRED GENERAL EDUCATION HOURS | | |
| 28 hrs. | <p>A statewide transfer agreement guarantees students transferring to an Oklahoma public four-year university with an associate in arts or associate in science degree will satisfy all freshman and sophomore general education requirements at the four-year university.</p> | | <hr/> <p>Important Note: The second block of teacher education courses will be taken at ECU and includes PSYCH 3513 Educational Psychology. The completion of either of the following prerequisites for that course prior to graduation from SSC is strongly recommended: PSY 2023 Developmental Psychology or PSYCH 3463 Child and Adolescent Psychology. Failure to complete the prerequisite to Educational Psychology will delay enrollment in the second block of teacher education courses at ECU.</p> <hr/> <p style="background-color: #cc0000; color: white; padding: 2px;">Revised 01/2024</p> |
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Semester by Semester Suggested Degree Plan*

Elementary Education ECU Option- Associate in Science

| COURSE NUMBER- COURSE DESCRIPTION | HOURS |
|---|--------------|
| FRESHMAN YEAR, FALL | |
| <input type="checkbox"/> STSC 1002 LEARNING STRATEGIES | 2 |
| <input type="checkbox"/> ENG 1113 COMPOSITION I | 3 |
| <input type="checkbox"/> MATH 1413 QUANTITATIVE REASONING | 3 |
| <input type="checkbox"/> HPER 1012 WELLNESS AND HUMAN DEVELOPMENT | 2 |
| <input type="checkbox"/> PSY 1113 GENERAL PSYCHOLOGY | 3 |
| <input type="checkbox"/> CAP 1103 INTRODUCTION TO MICROSOFT OFFICE | 3 |
| TOTAL: | 16 |
| FRESHMAN YEAR, SPRING | |
| <input type="checkbox"/> ENG 1213 COMPOSITION II | 3 |
| <input type="checkbox"/> BIOL 1114 GENERAL BIOLOGY | 4 |
| <input type="checkbox"/> MATH 2113 NUMBER THEORY FOR ELEMENTARY TEACHERS (SO) | 3 |
| <input type="checkbox"/> MATH 2123 GEOMETRY FOR ELEMENTARY TEACHERS (SO) | 3 |
| <input type="checkbox"/> HIST 1483/1493 AMERICAN HISTORY SURVEY TO 1877 OR SINCE 1877 | 3 |
| TOTAL: | 16 |
| SOPHOMORE YEAR, FALL | |
| <input type="checkbox"/> SPCH 1143 SPEECH | 3 |
| <input type="checkbox"/> MATH 2133 RATIOS, PROBABILITY, AND STATISTICS FOR ELEMENTARY TEACHERS (FO) | 3 |
| <input type="checkbox"/> PHYS 1114 GENERAL PHYSICAL SCIENCE | 4 |
| <input type="checkbox"/> ENG XXX3 Any Literature Course | 3 |
| <input type="checkbox"/> GOV 1113 AMERICAN NATIONAL GOVERNMENT | 3 |
| TOTAL: | 16 |
| SOPHOMORE YEAR, SPRING | |
| <input type="checkbox"/> EDUC 2012 DIVERSITY IN AMERICAN EDUCATION (SO) | 2 |
| <input type="checkbox"/> EDUC 2211 FIELD EXPERIENCE (SO) | 1 |
| <input type="checkbox"/> EDUC 2402 SURVEY OF EXCEPTIONAL CHILDREN (SO) | 2 |
| <input type="checkbox"/> EDUC 2631 FOUNDATIONS OF EDUCATIONAL TECHNOLOGY (SO) | 1 |
| <input type="checkbox"/> PHYS 1214 EARTH SCIENCE | 4 |
| <input type="checkbox"/> HIST/HUM 2223 EARLY WESTERN CIVILIZATION TO 1660 OR HIST/HUM 2233 MODERN WESTERN CIVILIZATION SINCE 1660 | 3 |
| <input type="checkbox"/> GEOG 1123 WORLD REGIONAL GEOGRAPHY | 3 |
| TOTAL: | 16 |
| TOTAL HOURS: | 64 |

*THIS IS A GUIDE TO HELP STUDENTS WITH PLANNING. A STUDY OF THE COURSE SCHEDULE AND A VISIT WITH YOUR ACADEMIC ADVISOR IS CRUCIAL FOR SUCCESS IN COMPLETING YOUR DEGREE.

**LIFE SCIENCE = BIOL 1114, 1214, OR 1234

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